

SAMPLE**Parent Survey—Special Education**

Please FILL IN circles like this ●, not ✗ or ⊖. You can use a pen or pencil.

Please think about your child whose initials are at the end of the code number located at the top right corner of this survey. Consider this child in answering the questions.

This is a survey for parents of students receiving special education services. Your responses will help guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your experience and your child's experience with special education over the past year. You may skip any item that you feel does not apply to you or your child. [NCSEAM]

(For each question, please FILL IN ONE circle)

Schools' Efforts to Partner with Parents

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	①	②	③	④	⑤	⑥
2. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	①	②	③	④	⑤	⑥
3. At the IEP meeting, we discussed how my child would participate in statewide assessments, such as the MEAP or MI-Access.	①	②	③	④	⑤	⑥
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	①	②	③	④	⑤	⑥
5. All of my concerns and recommendations were documented on the IEP.	①	②	③	④	⑤	⑥
6. Written justification was given for the extent that my child would not receive services in the regular classroom.	①	②	③	④	⑤	⑥
7. I was given information about organizations that offer support for parents of students with disabilities.	①	②	③	④	⑤	⑥
8. I have been asked for my opinion about how well special education services are meeting my child's needs.	①	②	③	④	⑤	⑥
9. My child's evaluation report is written in terms I understand.	①	②	③	④	⑤	⑥
10. Written information I receive is written in an understandable way.	①	②	③	④	⑤	⑥
11. Teachers are available to speak with me.	①	②	③	④	⑤	⑥
12. Teachers treat me as a team member.	①	②	③	④	⑤	⑥

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(For each question, please FILL IN ONE circle)

Teachers and administrators:	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
13. - seek out parent input.	(1)	(2)	(3)	(4)	(5)	(6)
14. - show sensitivity to the needs of students with disabilities and their families.	(1)	(2)	(3)	(4)	(5)	(6)
15. - encourage me to participate in the decision-making process.	(1)	(2)	(3)	(4)	(5)	(6)
16. - respect my cultural heritage.	(1)	(2)	(3)	(4)	(5)	(6)
17. - ensure that I have fully understood the Procedural Safeguards [the rules in federal law that protect the rights of parents].	(1)	(2)	(3)	(4)	(5)	(6)
The school:						
18. - has a person on staff who is available to answer parents' questions.	(1)	(2)	(3)	(4)	(5)	(6)
19. - gives me information regularly about my child's progress on IEP goals.	(1)	(2)	(3)	(4)	(5)	(6)
20. - gives me choices about services that address my child's needs.	(1)	(2)	(3)	(4)	(5)	(6)
21. - offers parents training about special education issues.	(1)	(2)	(3)	(4)	(5)	(6)
22. - offers parents a variety of ways to get in touch with teachers.	(1)	(2)	(3)	(4)	(5)	(6)
23. - gives parents the help they may need to play an active role in their child's education.	(1)	(2)	(3)	(4)	(5)	(6)
24. - provides information on agencies that can assist my child in the transition from school.	(1)	(2)	(3)	(4)	(5)	(6)
25. - explains what options parents have if they disagree with a decision of the school.	(1)	(2)	(3)	(4)	(5)	(6)
26. - encourages student involvement in transition planning.	(1)	(2)	(3)	(4)	(5)	(6)
27. My child is taught in regular classes, with supports, to the maximum extent appropriate.	(1)	(2)	(3)	(4)	(5)	(6)

(For each question, please FILL IN ONE circle)

	YES	NO	Don't Know
28. Do you have a copy of your child's school handbook that describes acceptable and unacceptable behaviors and their consequences?	(Y)	(N)	(?)
29. Are you aware of the rules that your child's school expects him/her to follow?	(Y)	(N)	(?)
30. Do you believe that your child can follow these rules?	(Y)	(N)	(?)

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(For each question, please FILL IN ONE circle)

	YES	NO	Don't Know
31. Was your last IEP team meeting scheduled at a convenient time?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
	Please go to question 32	Please go to question 31a	Please go to question 32
31a. Did the school find another time that met your needs?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
32. Was your last IEP team meeting scheduled at a convenient location?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
	Please go to question 33	Please go to question 32a	Please go to question 33
32a. Did the school find another location that met your needs?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
33. Were you able to attend your child's last IEP team meeting?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
	Please go to question 34	Please go to question 33a	Please go to question 34
33a. Did the school offer you other ways to participate?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
	Please go to question 33b	Please go to question 34	Please go to question 34
33b. What other ways did the school offer for you to participate?			

(For each question, please FILL IN ONE circle)

	YES	NO	Don't Know
34. Did you want or need the help of a translator during your child's evaluation?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
	Please go to question 34a	Please go to question 35	Please go to question 35
34a. Did you ask for a translator?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?
	Please go to question 34b	Please go to question 35	Please go to question 35
34b. Were you provided the help of a translator?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> ?

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(For each question, please FILL IN ONE circle)

	YES	NO	Don't Know
35. At your child's last Individualized Educational Program (IEP) team meeting or other program-planning meeting, did you want or need the help of an interpreter?	(Y)	(N)	(?)
	Please go to question 35a	Please go to question 36	Please go to question 36
35a. Were you provided the help of an interpreter?	(Y)	(N)	(?)
	Please go to question 35b	Please go to question 36	Please go to question 36
35b. Was the interpreter able to translate information effectively?	(Y)	(N)	(?)

(For each question, please FILL IN ONE circle)

	YES	NO	Don't Know
36. Was the notice of your child's program planning meetings in your native language?	(Y)	(N)	(?)
	Please go to question 37	Please go to question 36a	Please go to question 37
36a. Were you informed of your child's program planning meetings in other ways?	(Y)	(N)	(?)
	Please go to question 36b	Please go to question 37	Please go to question 37
36b. How were you informed?			
<hr/>			
<hr/>			
37. Did you find reports on your child's progress helpful?	(Y)	(N)	(?)
38. Is your child's progress meeting your expectations?	(Y)	(N)	(?)
39. Does your child have a post-school transition plan?	(Y)	(N)	(?)
	Please go to questions 39 a & b	Please go to question 40	Please go to question 40
39a. Do you believe that your child's transition plan reflects your child's post school goals?	(Y)	(N)	(?)
39b. Do you believe that your child's transition plan will prepare him/her for adult life in a way that is consistent with his/her post school goals?	(Y)	(N)	(?)

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Now, we would like to ask you some final questions about your family.

40. Please identify your relationship to the child
(Please FILL IN ONE circle that best applies):

- ☐ A Mother ☐ C Grandparent ☐ E Other Caregiver: _____
☐ B Father ☐ D Other Relative

41. Please select the ethnic identity category that best describes how you identify yourself:
(Please FILL IN ONE circle that best applies)

- ☐ A Anglo / Non-Hispanic White ☐ C Arab / Arab-American ☐ E Hispanic / Latino
☐ B African American / Black ☐ D Asian / Pacific Islander ☐ F Native American / American Indian
☐ G Other: _____


42. What was your family's total income for 2006?
(Please FILL IN ONE circle that best applies)

- ☐ A Under \$10,000 ☐ C \$15,000 to \$24,999 ☐ E \$35,000 to \$49,999 ☐ G \$75,000 and over
☐ B \$10,000 to \$14,999 ☐ D \$25,000 to \$34,999 ☐ F \$50,000 to \$74,999 ☐ H No answer

43. What was your child's age when first referred to early intervention or special education?

- ☐ Under 1 year OR ☐ Age in years: _____

THANK YOU for taking time to fill out the Parent Survey – Special Education.

 Please return it to us in the self-addressed envelope or to:

Dr. Lyke Thompson
Wayne State University
Center for Urban Studies
656 W. Kirby, #3040 FAB
Detroit, MI 48202

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